

English

Key texts for this half term:



Writing unit 1: Write a Biography on Henson

Writing unit 2: Narrative with Dialogue

Writing unit 3: Recount

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read by telling you what has happened.
- Look for dialogue and identify where the speech marks are used. Practice reading dialogue with expression.



Year 3 Summer 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

Our topic this half term is Forces and Magnets

During this topic, children will be taught to

- Describe magnets as having two poles.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Identify some magnetic materials.
- Compare and group together a variety of everyday materials.
- Identify the properties of magnets and suggest creative uses for the different magnets.

Ideas to support your child at home

- Use fridge magnets to demonstrate attraction and repulsion.
- Group materials into magnets and non-magnetic materials.
- Find items at home that are magnetic and describe how they are useful.
- Learn about magnets here:



Maths

Statistics

- Interpret information presented in a table
- Use addition and subtraction to answer questions
- Compare and order working out duration
- Present information in a table

Key Vocabulary: Table, Tally, Interpret, Compare, Order Fractions

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Reason about the location of any fraction within 1 by comparing and ordering unit fractions.
- Add and subtract fractions with the same denominator within one whole.

Measure and capacity

- To know that grams is a smaller measure of mass than kilograms and that there are 1000 grams in a kilogram.
- Know that milliliters are a smaller measure than litres and that there are 1000ml in 1 litre.

Ideas for support at home

- Practise your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.
- Weigh items using a scale and read the scale.

Useful websites



RHE Jigsaw Relationships



- I understand that in animals and humans lots of changes happen over time.
- I can explain stereotypical ideas about family and gender roles.
- I can explain what I am looking forward to when I move to my new class.

MFL– French



Review

- Learn the names of common animals and fruits.
- Learn how to greet someone .
- Recall the name of different instruments.
- Practise animals in French here.



Computing Desktop Publishing



During this unit, learners will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover.

RE

What do we celebrate and why?

Eid al-Fitr, Easter and Guru Nanak’s Birthday and Vaisakhi

- Describe how these festivals are celebrated.
- Suggest why these festivals are important to the believers
- Describe how actions of believers at these festivals show their devotion to God.



PE

Year 3 Unit 6– Physical

In this unit, the children will develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Outdoor and Adventurous Activities

- Working as a team to solve problems.



Music Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year.



Musical learning focus:

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments

Special Focus

Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Friday 14th June Foodbank Friday
- Tuesday 18th June: Y1-6 Sports Day
- Friday 21st June: Outdoor day
- Wednesday 26th June: Wolves Olympic Activity day
- 24th - 27th June Book fair in school
- Friday 5th July Year 3 trip to Wightwick Manor
- Thursday 18th July Summer disco
- Friday 12th July: KS2 Book Quiz



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher. Don't forget to use Doodle regularly too.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new