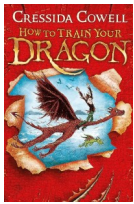
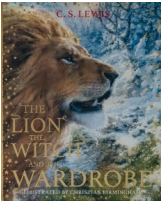


## English

### Key texts for this half term:



This half term, our writing focus for the first 5 weeks will be on grammar and punctuation. We will then use these skills we have learnt to write a non-chronological report.

Week 1 and 2: Setting Description

Week 3 and 4: Dialogue

Week 5 and 6: Persuasive travel guide

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference and vocabulary

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

#### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they **have read independently**.



## Year 4 Autumn 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## Science

Our topic this half term is electricity .

During this topic, children will be taught to

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

#### Ideas for support at home:

- Look around your house for objects that run on electricity
- Draw the circuits that they have created in class using the correct symbols
- Learn the symbols used when drawing a circuit
- Look at things that don't use electricity to run. What else do they use?
- What is a conductor?
- What is an insulator?
- What materials are good conductors and which aren't .

## Maths

### Multiplication and Division

Recall multiplication and division facts for multiplication facts for multiplication tables up to 12 x 12

To know that a factor is a number that divides into a given number with no remainders and that factor pairs multiply together to create a multiple  
Multiply and divide whole numbers by 10 and 100

To know that a multiple is a number that can be divided by another certain number of times without a remainder and appears in a sequence when counting in equal intervals of that number

### Perimeter and area

To know what perimeter is

To measure and calculate the perimeter of a rectilinear shape in cm and m

To know what area is

To calculate the area of a rectilinear shape

To solve problems about perimeter (finding missing lengths when one length and the total are known).

### Ideas for support at home

- **Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this). This is important to help support children for the Multiplication Table Check**
- Practice key facts for short bursts of time.
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.

### Useful websites



Top Marks—Hit the Button

BBC Bitesize maths

## RHE Jigsaw

### Celebrating Differences



In this unit children will identify things about themselves that are unique and special and learn to celebrate these. As well as this they will begin to understand what an assumption is and what influences our decision to make these assumptions. They will delve deeper into this and unpick why we make these assumptions. They will learn to importance of accepting people for who they are. They will look at what bullying is and how to identify the signs of bullying. They will look at the different roles within bullying and how bullying situations can be solved.

## MFL– French

### Ma famille (My Family)



By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1<sup>st</sup> person singular to 3<sup>rd</sup> person singular.

## Computing

### Systems and Networks



Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

Talk to your child at home about searching the internet safely, including the reliability of results.

## RE

### Why do some people think Jesus is inspirational?

- What is an inspiring person? Who is an inspiring person?
- Who did Jesus say he was?
- What do we know about Jesus' life story? Is his story inspiring for some people?
- What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?
- Who did Jesus think was important?
- What do Jesus' miracles show about him?
- How and why are Holy Week and Easter an expression of Christian beliefs about Jesus?
- Is Jesus still important today? Why? Who to? How does it show?
- What kind of image of Jesus for the 21st century would pupils like to create? Might it be inspiring to others?

## PE

In PE, children will follow the Real PE scheme. They will look at the social cog, which will help to develop their social skills. They will learn how to show patience and support towards others, as well as being able to cooperate with on another and give helpful feedback. They will develop their dynamic balance, agility and seat balance within this unit.



## Music

In music this year, children will learn to play the clarinet. As well as this, they will learn about music: how it works and how it is composed. They will also learn a range of songs throughout the year and learn to sing these. Each term, they will have the opportunity to showcase all they have learnt to parents/guardians through a small concert.

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

Friday 8th November: Year 4 visit to Carding Mill Valley

11am: Year 4 PE workshop for parents and carers with their children

Wednesday 20th November 2.30pm: Year 4 MTC meeting for parents and carers

Friday 29th November: Year 4 visit to Wolverhampton Art Gallery

Monday 2nd December: Charity Christmas Jumper Sale after school

Friday 6th December 2.30pm: Year 4 Discover showcase for parents and carers

## Share your learning

Either bring your work into school and share it with your teacher and class or email it to the school office.

office@merridaleprimary.co.uk

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.