



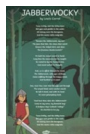
Year 6 Summer 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them with their learning at home.

English — Writing

This term's English will further develop our writing skills.

Key texts for this half term:



Writing unit 1: Jabberwocky: Narrative — adventure with non-linear structure

Writing unit 2: Jabberwocky: Information text

Writing unit 3: Dreamgiver: Narrative — different points of view

Writing unit 4: Pig Heart Boy: Discussion

English — Reading

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

This half-term we will be learning about Evolution and Inheritance

During this topic, children will be taught to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

We will also be developing our working scientifically skills further with a particular focus on "Identifying" as our scientific enquiry.

Ideas for support at home:

- Can you research Darwin's theory of evolution?
- Can you research the peppered moth and its adaptations?
- Can you research inherited characteristics and identify characteristics inherited by the offspring of animals?

Maths

Geometry — Properties of shapes

- Recognise and describe 3-D shapes.
- Build simple 3D shapes, including making nets of 3D shapes.
- Know a net is a 3D shape opened out flat.
- Construct 2d shapes from given dimensions and angles.

Algebra

- Generate and describe linear number sequences.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Enumerate possibilities of combinations of two variables.

Statistics

- Interpret information from a line graph, including solving comparison problems and questions involving the four operations.
- Construct line graphs.
- Construct pie charts.

Ideas for support at home

- Keep practicing your child's times tables up to 12 x 12 (TT Rockstars will help with this).
- Practise key facts of a circle for short bursts of time.
- Practice using a protractor to draw angles
- Practice converting fractions so they have the same denominator

Useful websites

Top Marks — Hit the Button

BBC Bitesize maths



RHE Jigsaw

Changing Me

In this Puzzle the class learn about puberty in boys and girls and the changes that will happen – they reflect on how they feel about these changes. They discuss relationships and the importance of mutual respect and not pressuring / being pressured into doing something that they don't want to. The children also learn about self-esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school and what they are looking forward to / are worried about and how they can prepare themselves mentally.



MFL – French

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'Le week-end'

In this unit, the children will learn to:

In this unit pupils will learn ten phrases for activities they may do at the weekend in French. They will also be presented with further extension on telling the time and opinions / justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.



Computing

Creating Media – Sensing movement



This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 – 'Programming A'). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device – the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.

RE

Religions in the local community: what will make our town a more respectful place?

- Describe some of the religious diversity of our region
- Identify similarities and difference in aspects of their lives with those of other people of different religions.
- Make links between values like respect and tolerance and their own behaviour
- Show understanding of the richness of religious diversity in the UK today and ask good questions of their own about religious diversity.

PE – real PE and Rounders

Real PE – Health and fitness

In this unit, the children will develop and apply their sending and receiving and ball chasing through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Rounders

In this unit, the children will take part in a competitive rounders tournament. Children will practice their bowling, fielding and batting skills.



Music

Reflect, Rewind, Replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Musical learning focus:

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- 14th June Foodbank Friday
- 18th June Year 4,5,6 sports day 2pm
- 21st June Outdoor day
- 24th - 27th June Book fair in school
- 26th - 28th June Year 6 residential to Borth
- 17th July Year 6 leavers' play for parents
- 17th July Year 6 leavers' party after school
- 18th July Summer disco
- 19th July break up for summer



Log into your Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.