

Key books for this half term:

Bonfire Night Störy By Jane Shure and Fiona Reynoldsin Illustrations by Steve Weston	David McKee BLANER	MORE AD THE OWL	Ripper's Birthday Mick Inkpen	Jack's Party	MOG'S Christmas Judith Kerr	Dear Santa	Vinnie w Winder	ONE SNOWY NIGHT
Bonfire Night This book explains the rea- son why we celebrate Bon- fire Night. It also reminds us about the importance of staying safe during Bonfire Night. Key vocabulary: Bonfire Night, fireworks, sparklers, bonfire, gloves, safe, listen, Guy Fawkes, parliament, gun powder, firework display, hat, scarf.	Elmer This book is about a patchwork elephant called Elmer that is dif- ferent to the other ele- phants. Elmer starts to wonder what it would be like to be the same as the other elephants. Key vocabulary: Elmer, patchwork, col- ours, multi coloured, grey, same, different.	learns the world is bursting with colour.	Kipper's Birthday The book is about Kipper celebrating his birthday. He writes his party invitations and bakes a cake but his friends are missing from the party. Key vocabulary: Kipper, birthday, party invitations, cake, deliv- er, balloons, table, mountain, presents.	Jack's Party This book is about a boy called Jack who has a birthday party He gets concerned when his friends play pass the parcel as th gift is a set of face paints. Key vocabulary: Jack, party, cake, balloons, pass the parcel, face paints.	cat that finds it difficult to understand what is happening as a family prepare for Christmas.	Dear Santa This book is about Santa sending lots of presents that are different shapes and sizes. Key vocabulary: Santa, presents, car, small, kite, big, ball, paints, trumpet, mask, cat.	Winnie in Winter Winnie is a witch who lives in a house in winter that is cold and she wishes for it to be warm again. Key vocabulary: Winnie, winter, Wilbur, cold, snow, snowman ice, spell, summer, sun, warm, flowers, hot, animals, people, Santa, ice-cream.	One Snowy <u>Night</u> Percy the park keeper has a visit from lots of animals who need a place to stay on a winter night. Key vocabulary : Percy, Park keeper, winter, cold, squirrel, rabbits, fox, badger, ducks, hedgehog, mice, mole.
Learning experiences: Bon- fire Night. We will be learning about what happens during Bonfire Night. Children will have the oppor- tunity to talk about their own experiences of Bonfire Night.	Learning experiences: Learning about colours. We will be learning the names of colours and talking about where we see particular colours.		days. W We will be learning about what happens pe during birthdays. Children will have the opportunity to talk about their own		We will be learning about what hap- pens during Christmas. Children will		Learning experiences: Winter We will be learning about what happens during winter. The children will have the opportunity to look at snow and ice.	

Visits, Visitors & Memorable Experiences

- Craft workshop for parents in December.
- Having a visit from Santa.

- Songs and Rhymes
- We Wish You a Merry Christmas.
- Jingle Bells.

Nursery Curriculum Planner: Autumn 2: Let's Celebrate

Squiggle



Physical Development:

Gross Motor Skills (big body movements)

The children will participate in Squiggle Whilst You Wiggle lessons. Squiggle Whilst You Wiggle impacts on writing with instant results. We will learn nine separate dances that provide the missing link between mark making and letter formation.

Fine Motor Skills (small movements of the hands)

The children will participate in Dough Disco lessons. Dough Disco is a selection of fine muscle exercises that support child to develop the muscles in their fingers so that they are ready to write letters.



Literacy: We will have story time every day! Reading:

The children will begin to join in and sing songs. The pupils will enjoy sharing books with an adult. The children will repeat words and phrases from familiar stories.

Writing:

The children will enjoy drawing and making marks freely.

Story Sacks: The pupils will retell stories with help from puppets and story cards.

Expressive Arts and Design:

The children will take part in simple pretend play, using an object to represent something else. The pupils will move and dance to music. The children will begin to join in with songs and rhymes.

Communication and Language:

The children will start to say how they are feeling, using words as well as actions. The pupils will listen to simple stories and understand what is happening, with the help of the pictures. The children will start to understand and act on longer sentences. The pupils will begin to understand simple questions.

<u>PSED:</u> We will be learning our EYFS rules which are:								
We care	We share	We are safe	We listen to our teachers					
		E.	teachers					

The children will develop ways of being assertive. The pupils will start to show how they are feeling using words and actions. The children will begin to talk about their feelings. The pupils will begin to understand how others might be feeling. The children will begin to show 'effortful control' by beginning to follow rules.

Maths:

The children will talk about and identify the patterns e.g. stripes on clothes, designs on rugs and paper, using informal language like spotty, blobs, pointy, stripy etc. The pupils will start to recognise of up to 3 objects, without having to count them individually. The children will compare amounts.



The children will begin to make sense of their own lifestory and family's history. The pupils will develop positive attitudes about the differences between people.

Key Vocabulary





How can you learn at home? Encouraging independence:

Teach your child to use the toilet independently.

Teach your child to wash their hands independently.

Teach your child how to get dressed independently, including pulling up their own pants and trousers.

Teach your child to put on their own coat and shoes.

Celebrations:

Can you talk about what you celebrate with your family at home?

Can you bring a picture of your family celebrating to school to show your friends?

Singing and rhymes:

Practise singing nursery rhymes at home. You can use : Nursery Rhymes and Songs -BBC Teach.

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