

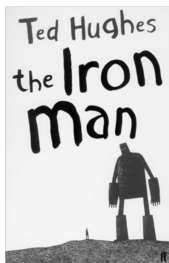
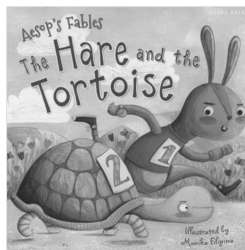


Year 3 Spring 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them with their learning at home.

English

Key texts for this half term:



Writing unit 1: Fable— Narrative

Writing unit 2: Iron Man— Narrative— Dialogue

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

Our topic this half term is Animals including humans where children will be able to answer - What is inside us?

During this topic, children will be taught to

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Understand what is healthy and unhealthy food
- Explore food labels, what the traffic lights mean
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Ideas for support at home:

- Label the body parts in our bodies
- Label the bones in our bodies
- Create a healthy meal and explain why
- Find foods which contain calcium, protein, carbohydrates

Maths

Multiplication and Division

Recall the multiplication and division facts for 4 times tables

Recall the multiplication and division facts for 8 times tables

To know that not all numbers can be divided equally and this might result in a remainder

Money

Find totals of money when shown notes and coins and record in pounds and pence

Convert between pounds and pence

Add and subtract amounts of money using pounds and pence

Solve addition and subtraction money problems including giving change

Apply known multiplication and division facts to solve problems including quotative and partitive division

Ideas for support at home

- Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Play hit the button online on topmarks to support with their timestables
- Practise key written column addition and subtraction
- Carry out practical activities e.g. playing shopkeepers with real money to get children to practice their mental calculations.

Useful websites



Top Marks— Hit the Button



BBC Bitesize maths

RHE Jigsaw



Dreams and Goals

In this unit children will think about staying motivated when doing something challenging and to keep trying even when it is difficult. They will explore how to work well with a partner or in a group and how to develop a positive attitude.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Talk about how to work well with others and how to show we care for each other.

MFL – French



Fruits

In this unit your child will:

- Name and recognise up to 10 fruits in French.
- Attempt to spell some of these nouns.
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.

J'aime..

Je n'aime pas...

Les pommes , les fraises, les cerises

Computing



Programming – sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

RE

What is it like to be a Hindu?

Explore key leaders - Hindus and Sikhs

- Explore what makes a good leader
- What might motivate and influence others
- Exploring the significance of founders and leader from two different religions. Consider the role of a role model

Support your child by talking about the importance of prayer in your own life. You can visit ST. Peter's Church in Wolverhampton, which is open from 11-2 Mon-Fri.

PE

Real PE – Cognitive



Real gym – Cognitive

In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Music



Three Little Birds by Bob Marley

All the learning in this unit is focused around this reggae song. Children will listen to and appraise a range of reggae songs.

Listen to these other songs with your child :

- Jamming by Bob Marley
- Small People by Ziggy Marley
- 54 - 46 Was My Number by Toots and The Maytals
- Ram Goat Liver by Pluto Shervington
- Our Day Will Come by Amy Winehouse

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Tuesday 14th January 2.30pm: Year 3 TTRockstars and Doodle workshop for parents and carers
- Thursday 23rd January: Year 3 Mandir visit
- WB Monday 3rd February: Children's Mental Health week.
- Wednesday 5th February 3.30-4.30pm: Opportunity for parents and carers to look at children's work/books in classrooms after school
- Friday 7th February: Children invited to come to school dressed in a colour to represent an emotion
- Tuesday 11th February: Safer Internet Day
- Thursday 13th February: Year 3 Visit to Wolverhampton Art Gallery

Completed a challenge?

Please send any completed activities

(images, videos) to of-

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.