Nursery Curriculum Planner: Summer 2: Journeys



Key books for this half term:



The story is about different children who do different things but also have things

Key vocabulary: World, qirl, sari, boy, jacket, snow boots, trainers, gym, chopsticks, straw, elephant, horse, skateboard, clat,



Kids Around the World

The story is about children that come from different places. The children talk about the countries where

Key vocabulary: Kids, around, world, cold, snowu snowmobile, goats, tall, mountains, lions, zebras, monkey, carm, corn, corree beans, rice, paper, sand, castle, factory.



We All Go Travelling By

The story is about an Ispy journey of different types of transport.

Key vocabulary:

Travelling, yellow, bus, red, truck, blue, train, pink bike, green, boat, white, plane, orange, car, purple



Naughty Bus

The story is about a little boy who is playing with a

Key vocabulary:

Bus, driver, play, buildings, tall, traffic, bus stop, full, straight, ťable, , passengers, light, garden, roads, reflection, rescue



Maisy Goes on Holi-

The story is about a mouse called Maisy that goes on holiday to the seaside by train.. Key vocabulary Maisy, holiday, packing, seaside, sunhat, camera, train, station, tickets. canductar sea hatel beach, shells, castles,

caré, postcards.



The Train Ride

The story is about child's train ride to the seaside to see their Grandma. Key vocabulary: Train, ride, journey, town, sheep cows, meadow, hill, carm tractor, ticket collector, lunnel, geese, seaside,



Amazing Aeroplanes

The story is about what happens when you go on an aero-Key vocabulary Aeroplane, sky, cloud,

airport, baggage, trip, seatbelt, big, heavy, engine wheels, doors, miles.



Mu First Allas

The book shows The story is about people children the contifrom around the world nents of the world. and how they look different but do similar Key vocabulary Europe, Asia, North America, South America, Africa, Australia, Antarcti-



People of the World



Whatever Next

The story is about a bear that travels to the moon and meets an owl on the

Key vocabulary: Bear,

moon, mum, bathtime, rocket, helmet, draining board, night, owl, aeroplane, cloud, stars, picnic,

Learning experiences: Different People

We will be learning about different people around the world. We will listen to stories about different people from around the world. We will be learning about the world map. We will be looking at a globe.

Learning experiences: Travelling.

We will be learning about different types of transport. We will listen to stories about different types of transport. We will be looking at different types of transport in the small-world area of play.

Learning experiences: Holidays.

We will be learning about holidays. We will listen to stories about holidays. We will be talking about our holiday photo-

Learning experiences: Aeroplanes.

We will be learning about aeroplanes. We will listen to stories about aeroplanes. We will be acting out scenes in the airport small-world area of play

Learning experiences: People of the World

fun, grow.

We will continue to learn about people from around the world. We will be talking about the similarities and differences between the people in the story.

Learning experiences: Space

We will be learning about space. We will be listening to stories about space. We will be acting out scenes from the story.

Visits, Visitors & Memorable Experiences

- The children will visit Adventure Street on a school trip.
- The children will have a visit from Dentaid.
- The children will visit Forest School

Songs and Rhymes

- Head Shoulders Knees and Toes. https://youtu.be/ZanHqPprl-0?feature=shared
- The Wheels on the Bus. https://youtu.be/yWirdnSDsV4?ceature=shared
- Five Little Men in a Flying Saucer. https://youtu.be/7_1-TrP9jwA?feature=shared

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Physical Development:

The children will use one-handed tools and equipment. The pupils will be increasingly independent, as they get dressed and undressed, for example, putting coats on and explore doing up zips. The children will go up steps and stairs and climb up apparatus using alternate feet.

Literacy: We will have story time every day!

Reading: The children will develop their phonological awareness by beginning to orally sound blend e.g. get your b-a-g. The pupils will recognise words with the same initial sound, such as money and mummy.

Wriking: The children will draw the earth using circles and wiggly lines. The pupils will draw their own bus maps using wiggly, curved, zig zag lines. The children will draw what they are taking on holiday in their suitcase. The pupils will label the items in their suitcase with marks. The children will talk about sounds they can hear at the start of words. The pupils begin to write labels. The children will begin to write their names. The children will draw circles for their faces. The pupils will write their name on tickets so that they can pretend to go on an aeroplane. The children will draw squares to represent houses on a map. The children will draw moons and begin to understand moon begins with m. The pupils will write m.

Expressive Arts and Design:

The children will play instruments with increasing control to express their feelings and ideas. The pupils will sing the melodic shape of familiar songs. The children will explore colour and colour-mixing. The pupils will join different materials and explore different textures.

Personal, Social and Emotional Development:

The children will talk about more feelings using words like angry and worried. The pupils will help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Maths:

The children will begin to make comparisons between objects relating to length. The pupils will make comparisons between objects relating to capacity. The children will start to use positional language to discuss routes and locations. The pupils will begin to understand the order of things e.g. first, next, last. The children will experiment with their own symbols and marks as well as numerals. The pupils will solve real world mathematical problems with numbers up to five.

Understanding the World:

The children will begin to understand the need to respect and care for the natural environment and all living things. The pupils will begin to understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Key vocabulary:







How can you learn at home?

Journeys:

You can listen to these stories at home.

The Train Ride

https://youtu.be/KMm07QNd57Q?

Maisy Goes on Holiday

https://youtu.be/Sxxs6yTxnHs? reature=shared

Whatever Next

https://youtu.be/6c5cb0u0rPM?

Questions to ask your children

What is happening in the story?
What characters are in the story?
What might happen next?
Did you like this story? What did you like
about it?
Which character did you like best?

Singing and rhymes:

Practise singing nursery rhymes at home.
You can use:
https://youtu.be/INXZnhLCzJo?
ceature=shared

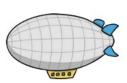
Communication and Language:

The children will continue to develop their communication using verbs in different tenses. The pupils will also begin to tell stories.

Transport



steam train



airship



ship



tram



helicopter



truck



bus



hot-air balloon



tractor



train



space shuttle



lorry



bicycle



aeroplane



van



car



submarine



ferry

twinkl visit twinkl.com



racing car



boat

Aeroplane and Airport



security



check-in desk



aeroplane



luggage



passport



pilot



cabin crew



control tower



information board



helicopter



