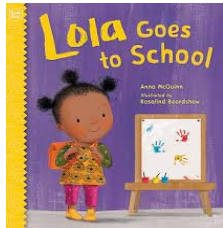


The Hive : Autumn 1– All About me!

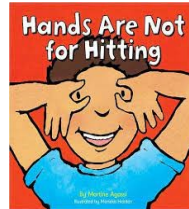
Key books for this half term:



Lola Goes to School

This book is all about Lola and her first day at school.

Key vocabulary: Lola, family, school, pictures, read, play, snack, mummy.



Hands Are Not for Hitting

This book is about all the correct ways we can use our hands. It reminds us that hands are not for hitting.

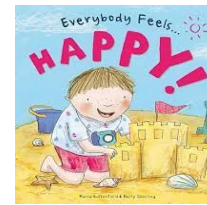
Key vocabulary: Hands, hitting, hurt, drawing, playing, building, eating, drinking.



The Colour Monster

This book is all about the Colour Monster who learns about his feelings.

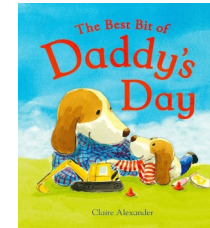
Key vocabulary: feelings, colours, happy, laugh, sad, cry, upset, calm, quiet fear, scared, confused, love, frightened, angry, shout, caring, confused, mixed up.



Everybody Feels Happy!

This book is about occasions that make us feel happy.

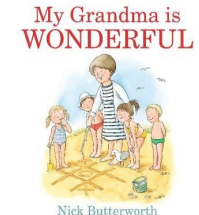
Key vocabulary: Happy, bodyboard, collected, exciting, fizzy, ideas, leaflet, lent.



The Best Bit of Daddy's Day

This book is about a boy called Bertie who wants to drive trucks and diggers like his daddy.

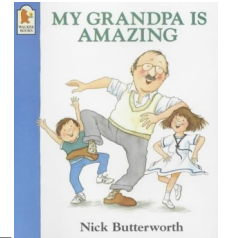
Key vocabulary: Daddy, builder, digger, crane, tower.



My Grandma is Wonderful

This book is about a wonderful grandma who is good at many things.

Key vocabulary: Grandma, ice-cream, nature, knots, clothes.



My Grandpa is Amazing!

This book is about an amazing grandpa who is extremely kind.

Key vocabulary: Grandpa, ice-cream, patience, wrong.

Learning experiences:

Coming into the Hive

Getting to know our classroom and our grounds and getting to know our friends.

Learning experiences:

Rules and Routines

Learning rules and routines and learning to share and take turns.

Learning experiences:

Feelings

We will be talking about our feelings. We will begin to show how we are feeling using words and actions.

Learning experiences: Families

We will be talking about our families and who is special to us, sharing our family photos and drawing pictures of our families.

Visits, Visitors & Memorable Experiences

- Getting to know our school grounds
- Spooky craft session with parents

Songs and Rhymes

- Me - [Me! | featuring Noodle & Pals | Kids Song | Super Simple Songs \(youtube.com\)](#)
- I am special - [I Am Special - Preschool Songs & Nursery Rhymes for an All About Me Theme \(youtube.com\)](#)

The Hive : Autumn 1– All About me!



Physical Development: Gross Motor Skills (big body movements)



PE: Children will complete cosmic yoga every afternoon. These are interactive adventures which build strength, balance and confidence - and gets kids into yoga and mindfulness early! The children will work on coordination and footwork including balancing on one leg. They will listen and interact with the story that will involve the children negotiating the space around them. We will develop the skills of rolling, crawling, walking, jumping, running, hopping, skipping and climbing. Children will use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Fine Motor Skills (small movements of the hands)



Before children can write they need to develop their small motor skills so that they can begin to use a range of tools competently such as a pencil, scissors, knife and fork. Children in The Hive will work on strategies to build physical strength for handwriting through tummy time crawling and play movement. Adults will support children to develop core strength, stability, balance, spatial awareness, coordination and agility. Children will also learn how to hold a pencil with the tripod grip.



Songs and Rhymes - To help with our daily routines we will use songs to help us:

- Tidy up song— [Tidy up time! song \(youtube.com\)](https://www.youtube.com/watch?v=...)
- Days of the week song— [Find Let's Go moments in Europe | 60 sec \(youtube.com\)](https://www.youtube.com/watch?v=...)
- My name is - part of Charanga music program
- Hand washing song— wash, wash, wash your hands, make them nice and clean, wash the front, then the back and the in between.

English: Each day before lunch we will have a story!



Reading: In RWI we will support children learn sounds and letters that represent them. Then, they will read books written using only the letters they have learnt. You can find a link to read and say the sounds here: [Parent video: How to say the sounds - YouTube](#) . We will also learn how to orally blend sounds together to read words with Fred the frog.



Poetry Basket: We will learn poems off by heart and perform them.



PSED:

We will be taking everyday opportunities to practice skills in:

- hygiene - hand washing, toileting
- Eating and drinking - use of a knife, fork, spoon. Taking our trays into the kitchen
- Dressing - putting coats on/off and then hanging them up,, zipping up/down, putting shoes on/taking them off, placing them in the correct place
- Routines within The Hive - Hanging coats up, completing the register on their own, accessing daily sensory circuits, tidying up
- The importance of why it is good to be kind and use kind hands.



Maths:



We will use White Rose Education to support our teaching.

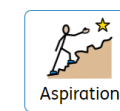
As children within the Hive are at different levels in their learning and application, they are all supported on a 1:1 basis. Some children are at the very early stages of counting, whereas other children can count beyond 20. Work will always be set accordingly to match the needs of the child.

We ensure that there are many practical approaches to learning and children gain experience in counting through a range of resources.



We will also talk to them about how they worked out their answer, encouraging them to reason and apply their learning wherever possible. We will also use puzzles and flashcards to help support learning in a fun and engaging way.

We will also be introduced to our **whole school value of Aspiration**



Learning experiences: Starting school

Getting to know our classroom. Learning how to find our way to the toilets, play areas, sensory boxes, sensory circuit, learning rules and routines, using the visual timetable and calendar, getting to know our friends and learning to share and take turns, learning about the roles of important people in our school.



How can you learn at home?

Encouraging independence: Teach your child how to get dresses independently, including putting on their own coat and shoes, using a knife and fork to eat.

What's important to me? : Can you name the members of your family? Can you talk about the things you like to do as a family? Create a picture of your family. Talk about special events that you've shared together as a family. Share your photos of your family and homes with school. Talk to your child about their favourite book from home and send a photo of them reading it with someone at home. Talk to your child about what they like to help with at home and send in a photo of them doing it—e.g. washing up, hoovering, cooking, laying the table.

Singing and rhymes: Practise singing nursery rhymes at home. You can use : Nursery Rhymes and Songs - BBC Teach

Maths: Practise subitising. Watch the subitising song. [Subitize Up To 5 \(soo-bi-tize\) | Math Song for Kids | Jack Hartmann - YouTube](#)

Practice counting every day objects e.g. plates at table, apples in fruit bowl by touching each one.

Reading: Make time for a bed-time story each day. Encourage your child to look at the pictures and talk about what is happening on each page as you read it. Ask them what, where, who, why questions.