



Year 4 Autumn 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

English

Key texts for this half term:



This half term, our writing focus for the first 5 weeks will be on grammar and punctuation. We will then use these skills we have learnt to write a non-chronological report.

Week 1: Noun focus

Week 2: Verb focus

Week 3: Subject focus

Week 4: Subject/verb focus—building single clause sentences

Week 5: Subject/verb focus—coordinating conjunctions to join clauses and compound subjects

Week 6—7: Information text about rivers

Week 8 : Poetry

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

Our topic this half term is states of matter

During this topic, children will be taught to

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Ideas for support at home:

- When cooking at home, observe how some of the ingredients have changed when they have been heated or cooled.
- Track the size of a rain puddle by using chalk to draw around it every half an hour. Has the surface area decreased? Why?
- Group materials in your house into solids, liquids and gasses.
- Identify the change in state when a material has been cooled.
- Identify a change in state when a material has been heated

Maths

Place value

Recognise the place value of each digit in a four-digit number and compose and decompose four digit numbers using standard and non-standard partitioning

Know that 10 hundreds = 1 thousand; 1000 = 10 times greater than 100.

Apply this to identify how many 100s are in 4-digit multiples of 100.

Read and write numbers up to 1000 in numerals and in words

Compare and order numbers beyond 1000

Round any number to the nearest 10.

Count from zeros in multiples of 6,7,9,25 and 1000

Addition and Subtraction

Use the formal written methods for addition and subtraction.

Use the inverse to check the answers to addition and subtraction calculations

Apply place value knowledge to scale known addition number facts by 100 to add e.g. $3 + 6 = 9$ so $300 + 600 = 900$ and $900 - 600 = 300$.

Multiplication and Division

Recall multiplication and division facts for multiplication facts for multiplication tables up to 12×12

To know that a factor is a number that divides into a given number with no remainders and that factor pairs multiply together to create a multiple
Multiply and divide whole numbers by 10 and 100

To know that a multiple is a number that can be divided by another certain number of times without a remainder and appears in a sequence when counting in equal intervals of that number

Ideas for support at home

- Keep practicing your child's timestables up to 12×12 (TT Rock-stars will help with this).
- Practice key facts for short bursts of time.
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.

Useful websites



RHE Jigsaw

Being Me in My World



In this unit children will think about the year ahead, including their attitudes, actions and how they not only affect them but also those around them. They will understand the roles of those within their school community and the importance of democracy. They will discuss the importance of everyone having a voice and how this can help to improve the school community.

MFL– French



Numbers 11-20 + time + Les formes (shapes)

- Your child will learn to count to 20 in French.
- They will know how the names of different shapes in French.

They can practice their numbers through this link.



Computing

Systems and Networks



Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. This unit requires devices with an internet connection. Chrome Music Lab is used in one lesson to demonstrate content which can be produced on the World Wide Web.

Talk to your child at home about searching the internet safely, including the reliability of results.

RE

What is it like to be Jewish?

- Learn where, how and why Jewish people worship.
- Learn why Jewish people treat the Torah with so much respect
- Describe why Shabbat is a special time for Jewish people.
- Explain why Moses is important to Jewish people today and what they learnt from him.
- Explain why Pesach is important to Jewish people
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PE

In PE, children will follow the Real PE and Real Dance scheme. They will look at the personal cog. Children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges. In dance, children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.



Music

In music this year, children will learn to play the clarinet. As well as this, they will learn about music: how it works and how it is composed. They will also learn a range of songs throughout the year and learn to sing these. Each term, they will have the opportunity to showcase all they have learnt to parents/guardians through a small concert.

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- The importance of **keeping healthy**: Merridale Marathon 27.9.24 (please ensure your child comes to school in the appropriate clothing and footwear).
- **E-safety** Self image and self identity. Recognise that people may not be honest online. Learn how to protect my identity and report concerns.
- **RHE focus week** 16.9.24—20.9.24 Playing safely. Looking at the importance of playing safely inside and outside of school and how we can keep ourselves safe if we are allowed to play without an adult.
- **Black History Month Celebration 1.10.24**
- **09.10.24—Meet the teacher meetings after school (3:30-8pm)**
- **11.10.24—Food Bank Friday**
- **RHE focus week** 9.10.24 13.10.24 First aid and medical issues. Children will be taught what to do if someone is hurt and how to seek help.



Scan the QR code to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.